# NEW YORK STATE EDUCATION DEPARTMENT STATE BOARD FOR NURSING

Meeting Minutes
Thursday September 1, 2022
11:00 am- 1:00 pm
1411 Broadway, Tenth Floor
New York City
And by Teleconference

**Members present** Kenya Beard, RN, Chairperson; Edmund J.Y. Pajarillo, RN Vice Chairperson; Heidi Mix, RN; Samantha De Los Santos, public member; Edonn Ball, RN; Diane Ceravolo, RN; Gwendolyn Lewis, RN; Maria Vezina, RN; Jamesetta Newland, RN; Sherley John, RN; Frances Iacobellis, RN; David Hedman, RN; Deborah Stamps, RN

**Board Office Staff present** Suzanne Sullivan, RN, Executive Secretary; Eileen Avery, RN, Associate in Nursing Education; Keith Westerling, Administrative Assistant

**Guest Observers** Jeanine Santelli, RN, ANA-NY Executive Director; Amy Kellogg for ANA-NY and NYS Association of Nurse Anesthetists; Edie Brous, RN Esq.

Presenters Jean Moore, DrPH and Robert Martiniano, DrPH, New York State Center for Health Workforce Studies

# **Call to Order and Approval of Prior Meeting Minutes**

The meeting was called to order at 11 AM. The January 12, 2022, meeting minutes were unanimously approved without changes.

## **News and Reports/Announcements**

Ms. Sullivan congratulated Edmund Pajarillo on his new position as Vice Chairperson for the State Board for Nursing (BON). She also welcomed a new BON Member, Dr. Deborah Stamps. Ms. Sullivan announced that since May, she has been serving as the Acting Executive Secretary to the State Board for Clinical Laboratory Technology.

Dr. Beard provided a report on the National Council for the State Boards for Nursing (NCSBN) Annual Meeting in August 2022. She described NCSBN's initiative, the Nex-Gen NCLEX, to modernize the NCLEX- RN and NCLEX-PN. She described the findings of a pilot study of the Nex-Gen NCLEX, which found that the NEX-GEN NCLEX is not more difficult than current versions of the NCLEX RN or PN. Dr. Newland described her participation in NCSBN's APRN virtual meeting.

Ms. Sullivan described a new law that allows experienced nurse practitioners (with more than 3600 hours of qualifying nurse practitioner experience) to practice independently. She described another new law that will soon allow RNs to administer COVID-19 tests and Influenza tests pursuant to a non-patient specific order and protocol issued by a physician or nurse practitioner. She explained that the Regents would soon adopt regulations implementing these new laws. Ms. Sullivan also noted that nurses may administer Monkey Pox vaccines pursuant to non-patient specific orders and protocols in accordance with existing regulations. Ms. Sullivan updated BON members on the status of Governor Hochul's Emergency Executive Orders that relate to health care worker shortage.

#### **Nurse Licensure Compacts**

Ms. Sullivan provided an overview of the National Council of the State Boards for Nursing's enhanced nurse licensure compact (eNLC). The eNLC allows RNs and LPNs to practice nursing in member states without obtaining a license (in addition to a compact license). To date, 39 states participate in the eNLC. Ms. Sullivan explained that to join the eNLC, a state must enact a model eNLC law. A group of representatives from member states oversee the eNLC. She noted that a bill was introduced in the New York State legislature, which would enable New York State to join the eNLC. Ms. Sullivan described some of the challenges of enacting the model eNLC law in New York State. She noted that New York State Board of Regents is very interested in licensure compacts, including the eNLC. Ms. Sullivan provided a brief description of NCSBN's APRN compact, which is not currently in effect. This compact will not become effective until seven states join the APRN compact by passing a model APRN compact law.

BON Members discussed nurse licensure compacts generally, as well as the eNLC's potential impact in New York State, including whether it would expand access to nursing care, and challenges of developing and maintaining a multistate licensure program.

#### **NCLEX Pass Rates**

Ms. Sullivan described the devastating the impact of the COVID 19 pandemic on nursing education in New York State and on NCLEX pass rates in 2020 and 2021. BON Members discussion regarding academics, curriculum, nursing program resources; beginning of Nex-Gen NCLEX; workforce shortage, impact of pandemic on new graduates, and standards for clinical education for PNs.

# Presentation on New York's RN Workforce Survey by Dr. Jean Moore and Dr. Robert Martiniano, Center for Health Workforce Studies (CHWS)

Ms. Sullivan briefly described a New York Law that requires NYSED to collect practice information from over 40 New York State licensed healthcare professionals (including nurses) each time they renew their registration to practice. She also introduced the speakers, Dr. Jean Moore, and Dr. Robert Martiniano.

Dr. Moore described the purpose and history of the Center for Health Workforce Studies (CHWS). She described the CHWS's work in collecting workforce data from New York State licensed nurse practitioners each time they renew their registration to practice as an NP. She noted that CHWS has published influential reports used by stakeholders in health care planning, such as "Nurse Practitioner Diversity in New York State" and "A profile of New York States Patient Care Nurse Practitioners" (both published in 2021). Dr. Moore also described CHWS's plan, in collaboration with NYSED, to have RNs complete an RN workforce survey when they apply to renew their registration to practice. She noted that CHWS is developing a workforce survey for LPNs. Dr. Martiniano described additional research that CHWS conducts in collaboration with health professional education associations and provider associations. Questions and Answers followed regarding areas which will provide information on BS in 10; number of RNs exiting the workforce impacting BS in 10 and other elements impacting retention, recruitment in both the workforce and educational settings. Discussion related to survey and workforce shortages ensued.

## **Workforce Shortage**

BON Members discussed ways to retain and recruit additional nurses and nursing students into New York's nurse workforce. They also identified challenges to doing this, such as lack of placements nursing programs, lack of qualified nursing faculty, lack of preceptors in clinical settings, in some cases, poor working conditions and workplace violence.

The meeting adjourned at 1 PM.